## HCS Accounting

## Fundraising/Special Events Handout

## Last Revised 7/11/2019

This handout is provided to give you guidance on what we expect as far as receipting methods and inventory controls with fundraisers/special events. The Accounting Office does not approve the fundraiser itself; that is the principal's decision and is unique to each school as to how that is handled.
Miscellaneous Fundraiser/Special Events Information ..... 3
Inventory Fundraisers (Does not include School Stores \& Athletic Concessions) ..... 4
Example \#1: Multi-Day Event with Expected Sales Greater Than \$250 ..... 4
Example \#2: Single Day Event with Expected Sales Over \$250 ..... 4
Example \#3: Multi-Day Event with Expected Sales Less Than \$250 ..... 5
Example \#4: Donated Items ..... 5
Example \#1 Form: Multi-Day Event Inventory Counts ..... 6
Example \#2 Forms: Single Day Inventory Count/Receipt ..... 7-8
Example \#3 Form: Miscellaneous Receipt Form ..... 9
Example \#4 Form: Miscellaneous Receipt Form ..... 10
50/50 Raffle (When using pre-numbered tickets) ..... 11
Example: 50/50 Raffle Receipt (Single Price) ..... 12
Example: 50/50 Raffle Receipt (Tiered Pricing) ..... 13
At-the-Door Sales for Admission to Dance/Play/Concert/Athletic Game, etc. (when using pre-numbered tickets/wristbands) ..... 14
Example: Gatekeeper's Report. ..... 15
School Store \& Concessions ..... 16
Example: School Store Inventory (Beginning of Year) ..... 18
Example: School Store Inventory (Mid-Year) ..... 19
Example: School Store Inventory (End of Year) ..... 20
Example: Concessions Daily Sales Report ..... 21
Example: Concession Stand Inventory (Beginning of Season) ..... 22
Example: Concession Stand Inventory (Mid-Season) ..... 23
Example: Concession Stand Inventory (End of Season) ..... 24
Approved Book Fair Alternate Receipting Method ..... 25
Example: Miscellaneous Receipt Form ..... 26
"Donation" Fundraisers (Simply collecting donations for a charitable organization - not selling anything) ..... 27
Check Request Form ..... 28
Example of Required Back-Up for Check Request Form ..... 29-30
Staff Jean's Day Fundraiser ..... 31
Pre-Sales (I.E. Donuts, Donut Certificates, Restaurant Discount Cards, T-shirts, etc.) ..... 32
Candy Bar Sales (I.E. World's Finest Chocolate) ..... 33
Example: Candy Bar Inventory Reconciliation ..... 34

## Miscellaneous Fundraiser/Special Events Information

- Sponsor Notes: On several of the forms, we have a section for Sponsor Notes. This is for the sponsor to make notes of things that may have contributed to the inventory/expected sales to be over/short. An example of a note that a sponsor might include on the Concession Sales Report or Concession Stand Inventory Report for Athletic Concessions is that \# officials are given a free water and bag of chips at each home basketball game; this could help to explain what would appear to be a deposit shortage when comparing it to inventory counts.
- Bookkeeper Notes: On several of the forms, we have a section for Bookkeeper Notes. If you receive a receipt form and the money you have received does not match the amount that is listed on the form, this is where you should note this. You should also include what you did to figure out/look into the discrepancy.
- While it's not ideal for inventory control purposes, we know there are instances where raffle tickets are sold at multi-tiered pricing (example: $\$ 1 /$ ticket or 6 tickets for $\$ 5$ ), causing sales to appear "short." This is another example of something that should be documented in Sponsor Notes. The bookkeeper should be notified before the fundraising event if they are using multi-tiered pricing.
- Unused admission tickets and raffle tickets should be returned to the bookkeeper on the next working day for verification of ending ticket number and for safekeeping until needed again.
- When keying in deposits for School Store, Concessions, or Multi-Day Inventory event, make sure you pay attention to how you key in the receipt to make it easier for you to pull the deposit data. Using a fee code will make this much simpler.
- We know there are going to be instances where a fundraiser/special event is over/short on the amount of money. You've got to use good judgement on what seems reasonable; discuss it with your principal if you have concerns, and then contact the Accounting Office if needed.
- While many of these forms are provided in Excel, handwritten signatures are required.


## Inventory Fundraisers

*Does not include School Stores \& Athletic Concessions

# *If you are following these instructions, you do not need to request approval from the Accounting Office; however, please be aware that the Accounting Office will periodically review your Revenue Summary back-up documentation for compliance. 

*If you need to make changes to these procedures, those will require prior approval from the Accounting Office.

If you are selling items to students where the person collecting the funds is also giving the purchased item to the student at that same time, you may use a Miscellaneous Receipt Form to document the funds. One line of "Daily Sales" may be documented (by student is not necessary). The funds and the Miscellaneous Receipt Form need to be given to the bookkeeper immediately after the sale. Examples of these type of items are lollipops, pencils, spirit wristbands, t-shirts (not pre-sales), donuts (not pre-sales), etc.

If the expected sales are more than $\$ 250$, a beginning inventory and ending inventory (after the final sale is complete) should be used to calculate the total items sold, which can then be multiplied by the sale price to calculate what your total money deposited should be. This can be compared to all deposits to make sure the amount actually collected \& deposited is in line with what should have been collected based on inventory counts/verifications. Your initial purchase of the items to be sold can be used as documentation for the beginning inventory.

## Example \#1: Multi-Day Event with Expected Sales Greater Than \$250

The PE department purchased 750 spirit bracelets to sell during lunch each day for a week. Each bracelet is being sold for \$5. Because the expected sales are $\$ 3,750(750 * \$ 5)$, you need to document inventory.

Immediately after lunch each day, the PE department should count the money and complete the Miscellaneous Receipt Form with one line for "daily sales."

While funds must be turned in daily for deposit, what we don't expect in this situation is for an inventory to be kept each day. At the end of the week-long sale, the PE department should give the bookkeeper the Multi-Day Event Inventory Counts Form. Let's say, in this case, there are 50 bracelets left that did not sell.

Based on this, we would expect that total deposits should be $\$ 3,500$. A comparison should be made to the actual deposits to make certain the actual deposits are in line with what is expected based on the inventory count. See the following pages for an example of documenting this.

## Example \#2: Single Day Event with Expected Sales Over \$250

The Art Club has purchased 50 boxes of donuts to sell at the exits at dismissal on Friday afternoon; they are selling them for $\$ 1 /$ donut. The expected sales would be $\$ 600$ ( 50 boxes * 12 donuts/box * $\$ 1$ ).

One staff member has 25 boxes at the Bus Exit and another staff member has 25 boxes at the Student Parking Lot Exit. You may use the Single Day Inventory Counts/Receipt for this as it incorporates both inventory and cash, and it's only being sold on one date. Each staff member should complete his own receipt for the donuts he is selling.

See the following pages for an example of what each receipt might look like.

## Example \#3: Multi-Day Event with Expected Sales Less Than \$250

The Science Club is selling Candy Cane Cards (Candy Grams) for $\$ 1$ during the week of December 17. You purchased 10 boxes of candy canes from Walmart for the fundraising event; each box contains 12 candy canes, so your expected sales would be \$120. The club sponsor may use the Miscellaneous Receipt Form with one line for "daily collections." The Miscellaneous Receipt Form and funds must be turned into the bookkeeper daily. See the following pages for an example of this receipt.

In this example, you don't have to keep up with the inventory on a form or anything due to the expected sales amount, but the bookkeeper and the club sponsor should be cognizant of it and the deposits. If your total deposits for that week are only $\$ 40$, but there are no candy canes left, you know you had an issue.

## Example \#4: Donated Items

During a Family Art Night, the school plans to have a bake sale. All items for the bake sale are donated by the parents and are delivered just prior to the event.

In this example, you don't have to keep up with inventory. A Miscellaneous Receipt Form with one line for "night's collections" is sufficient. The sponsor should make a note on the Miscellaneous Receipt Form that the items were donated. See the following pages for an example of this receipt.

## ABC Middle School

## MULTI-DAY EVENT INVENTORY COUNTS



$\qquad$
$\qquad$
$\qquad$
$\qquad$

## ABC Middle School

## SINGLE DAY INVENTORY COUNTS/RECEIPT



## Sponsor Notes:

$\qquad$
$\qquad$
$\qquad$

Verification Signature \#1:

## Verification Signature \#2:

(if more than $\$ \mathbf{5 0 0}$ )
Kelly Shelton $\qquad$

Bookkeeper Notes:
$\qquad$
$\qquad$

## ABC Middle School <br> SINGLE DAY INVENTORY COUNTS/RECEIPT



Sponsor Notes:

Verification Signature \#1:
Verification Signature \#2:
(if more than \$500)

Bookkeeper Notes:

## School Name

## MISCELLANEOUS RECEIPT FORM

| Club Sponsor: | Kelly Shelton |  | Today's Date: | 12/17/2018 |
| :--- | :--- | :--- | :--- | :--- |
| Club/Fund Event: | Science Club selling Candy Grams for $\$ 1$ |  | Date of Event: | $12 / 17-21 / 2019$ |
| Fund Number/Fund Name: | 7613.000.001790.xxxx.9999 Science Club |  |  |  |


| Student Name/Student ID (if available) | Check Number | Check Amount | Cash Amount | TOTAL |
| :--- | :--- | :--- | :--- | :--- |
| Daily Collection |  |  | \$ | 56.00 |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |

Breakdown of Deposit
(use at bookkeeper's discretion)


## Verification Signature \#1: Kelly Sheltor

Verification Signature \#2:
(if more than \$500)

Bookkeeper Notes:

## ABC Middle School

## MISCELLANEOUS RECEIPT FORM

| Club Sponsor: | Kelly Shelton <br> Family Art Night-Bake Sale (parents donated <br> items) |
| :--- | :--- |
| Club/Fund Event: | $7613.000 .001790 . \times \times x \times .9999$ Art Club |
| Fund Number/Fund Name: |  |


| Today's Date: | 5/17/2019 |
| :--- | :--- |
| Date of Event: | $5 / 17 / 2019$ |


| Student Name/Student ID (if available) | Check Number | Check Amount | Cash Amount | TOTAL |
| :--- | :--- | :--- | :--- | :--- |
| Night's Collections |  |  | \$ | 147.50 |
|  |  |  |  |  |
|  |  |  |  | 147.50 |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |


| Breakdown of Deposit |  |  |  |
| :---: | :---: | :---: | :---: |
| (use at bookkeeper's discretion) |  |  |  |
| Coins \$ 0.50 |  |  |  |
| Ones \$ 122.00 |  |  |  |
| Fives \$ 25.00 |  |  |  |
| Tens |  |  |  |
| Twenties |  |  |  |
| Fifties |  |  |  |
| Hundreds |  |  |  |
| *TOTAL: |  | \$ | 147.50 |
| *Should agree with total indicated above |  |  |  |

Verification Signature \#1: Kelly Sheltor

Verification Signature \#2:
(if more than \$500)

## Bookkeeper Notes:

## 50/50 Raffle

(when using pre-numbered tickets)
*If you are following these instructions, you do not need to request approval from the Accounting Office; however, please be aware that the Accounting Office will periodically review your Revenue Summary back-up documentation for compliance.
*If you need to make changes to these procedures, those will require prior approval from the Accounting Office.

For any raffle, you may use the 50/50 Raffle Receipt.
If you are using tiered pricing (i.e. $\$ 1$ ticket or 6 tickets for $\$ 5$ ), it must be noted in the Sponsor Notes.

## School Name

## 50/50 RAFFLE RECEIPT

## Club Sponsor:

Club/Fund Event:

## Kelly Shelton

Student Council Raffle @ B-Team Football vs. Aynor

Date of Event: 9/17/2018
Fund Number/Fund Name: 7643.000.001999.00xx.99 Student Council

| A | B | C $=$ B - A | D | C*D |
| :--- | :--- | :--- | :--- | :--- |
| Beginning Ticket \# | Ending Ticket \# | Total Tickets Sold | Price Per Ticket | Total Sales Should Be |
|  |  |  | 604 | $\$$ |
|  |  |  |  | 1.00 |



## School Name

## 50/50 RAFFLE RECEIPT

| Club Sponsor: | Kelly Shelton | Date of Event: 9/17/2018 |
| :---: | :---: | :---: |
| Club/Fund Event: | Student Council Raffle @ B-Team Football vs. Aynor | Fund Number/Fund Name: 7643.000.001999.00xx.99 Student Council |


| A | B | $\mathrm{C}=\mathrm{B}-\mathrm{A}$ | D | C* D |
| :---: | :---: | :---: | :---: | :---: |
| Beginning Ticket \# | Ending Ticket \# | Total Tickets Sold | Base* Price Per Ticket | Total Sales Expected |
| 24398 | 25002 | 604 | 1.00 | 604.00 |



| Winner Information |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Winning Ticket \#: | 24501 |  |  |
|  | Winner Printed Name: | Bob Jenkins |  |  |
| This signature verifies receipt by winner of payout indicated. |  |  |  |  |
|  | Winner Signature: | Bob Jenelins | Date: | 9/17/2018 |

## At-the-Door Sales for Admission to Dance/Play/Concert/Athletic Game/Etc. (when using pre-numbered tickets/wristbands)

*If you are following these instructions, you do not need to request approval from the Accounting Office; however, please be aware that the Accounting Office will periodically review your Revenue Summary back-up documentation for compliance.
*If you need to make changes to these procedures, those will require prior approval from the Accounting Office.

For any event that you're using pre-numbered tickets/wristbands for at-the-door admission, you may use the Gatekeeper's Report.

## School Name

## GATEKEEPER'S REPORT

At-the-Door Sales for Admission to Dance/Play/Concert/Athletic Game/Etc. (when using pre-numbered tickets/wristbands)

| Event: | Student-Council Sponsored Dance |
| :--- | :--- |
| Date: | $3 / 14 / 2019$ |
| Fund Number/Fund Name: | $7643.000 .001790 .00 \times x .9999$ Student Council |
|  |  |

A. Beginning Cash on Hand
$\$ \quad 100.00$

| B. Beginning Ticket \# 659873 |  |  |
| :---: | :---: | :---: |
| C. Ending Ticket \# |  | 660122 |
| D. Total \# of Tickets Sold ( $\mathrm{C}-\mathrm{B}$ ) |  | 249 |
| E. Price Per Ticket | \$ | 6.00 |
|  | \$ | 1,494.00 |
| G. Total Actual Cash on Hand | \$ | 1,600.00 |
| A. Less Beginning Cash on Hand | \$ | (100.00) |
| H. Total Sales | \$ | 1,500.00 |
| Over/Short | \$ | 6.00 |



Sponsor Notes:

Gatekeeper's Signature \#1:
Verification Signature \#2:
(if more than \$500)


Date:

Date:

## Bookkeeper Notes:

## School Store \& Concession

*If you are following these instructions, you do not need to request approval from the Accounting Office; however, please be aware that the Accounting Office will periodically review your Revenue Summary back-up documentation for compliance.
*If you need to make changes to these procedures, those will require prior approval from the Accounting Office.

## School Store

The same PAF that is used to purchase the supplies to sell in the School Store should be used to deposit the revenue from the sales; most schools use fund 7500 Paper and Pencil.

Bookkeepers need to be given a list of the sale items \& sale prices at the beginning of each year along with a beginning inventory. At a minimum, the School Store sponsor needs to complete another inventory around mid-year (end of semester 1) and give it to the bookkeeper. A final inventory needs to be completed and given to the bookkeeper at the end of the school year. These inventories and the sale price list along with any additional purchases made throughout the year can be compared to the daily deposits to make certain deposits are in line with inventories. More frequent inventories will allow you to identify and correct potential problems sooner. Please see attached examples of beginning-of-year, mid-year, and end-of-year inventories.

As long as these inventory counts are completed and available if requested by the Accounting Office, a Miscellaneous Receipt Form with one line for "daily sales" can be used to receipt the daily sales.

## Concession

The same PAF that is used to purchase the supplies to sell in the Concession Stand should be used to deposit the revenue from the sales; most schools use fund 7101 Canteen - Athletics.

There are two ways that the Concession Stand can be receipted; it is up to the principal and bookkeeper to decide what works best for them.
(1) The Concession Sales Report needs to be completed each night. If the deposit is for more than $\$ 500$, two signatures are needed on the report.

If it's after the bookkeeper has left for the day, the funds and the Concession Sales Report need to be sealed in an envelope with the signature and amount across the seal. If it's more than $\$ 500$, there also needs to be that second signature on the Concession Sales Report and over the seal on the envelope. The sealed envelope then needs to be put in the district-installed lockbox for the bookkeeper to retrieve, enter into PeopleSoft, and deposit on the next business day.
(2) The other option is similar to that of a School Store. Bookkeepers need to be given a list of the sale items \& sale prices at the beginning of each athletic season along with a beginning inventory. At a minimum, the Concession Stand sponsor needs to complete another inventory around mid-season and give it to the bookkeeper. A final inventory needs to be completed and
given to the bookkeeper at the end of the athletic season. These inventories and the sale price list along with any additional purchases made throughout the year can be compared to the daily deposits to make certain deposits are in line with inventories. More frequent inventories will allow you to identify and correct potential problems sooner. Please see attached examples of beginning-of-season, mid-season, and end-of-season inventories.

As long as these inventory counts are completed and available if requested by the Accounting Office, a Miscellaneous Receipt Form with one line for "daily sales" can be used to receipt the daily sales.

If it's after the bookkeeper has left for the day, the funds and the Miscellaneous Receipt Form need to be sealed in an envelope with the signature and amount across the seal. If it's more than $\$ 500$, there also needs to be that second signature on the Miscellaneous Receipt Form and over the seal on the envelope. The sealed envelope then needs to be put in the district-installed lockbox for the bookkeeper to retrieve, enter into PeopleSoft, and deposit on the next business day.

For inventory of items such as nachos and popcorn, you should inventory the containers that they are sold in (trays/bags).

## ABC Middle School

## SCHOOL STORE INVENTORY

Date: 8/22/2018
Event: Beginning of Year School Store Inventory
Inventory Verification Signature: Kelly Shelton

| Item Description | Price |  | Beginning of Year Inventory | +Additional Purchases Made 1st Semester | -Mid-Year Inventory | +Additional <br> Purchases <br> Made 2nd <br> Semester | -End-of- <br> Year <br> Inventory | Total Sold | Amount \$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Pencil | \$ | 0.25 | 500 | NA | NA | NA | NA | NA | NA |
| Notebook Paper | \$ | 1.00 | 100 | NA | NA | NA | NA | NA | NA |
| Notebook | \$ | 1.00 | 100 | NA | NA | NA | NA | NA | NA |
| Flash Drive | \$ | 5.00 | 100 | NA | NA | NA | NA | NA | NA |
|  |  |  |  | - |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
|  |  |  |  | - |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
|  |  | P |  |  |  |  |  |  |  |
| TOTAL EXPECTED SALES |  |  | , |  |  |  |  |  | NA |
|  |  |  |  | - |  |  |  |  |  |
|  |  |  |  | $\square$ |  |  |  |  |  |
|  |  |  | - |  |  |  |  |  |  |
| Actual Total of Fiscal Year-to-Date Deposits in fund 7500 |  |  |  |  |  |  |  |  | NA |
|  |  |  |  |  |  |  |  |  |  |
| Over/Short |  |  |  |  |  |  |  |  | NA |

Notes:
$\qquad$
$\qquad$
$\qquad$

Deposit(s) Verification (Bookkeeper)
Signature:

## ABC Middle School

## SCHOOL STORE INVENTORY

Date: $1 / 25 / 2019$
Event: Mid-Year School Store Inventory
Inventory Verification Signature: Kelly Shelton

| Item Description | Price | Beginning of Year Inventory | +Additional Purchases Made 1st Semester | -Mid-Year Inventory | +Additional Purchases Made 2nd Semester | -End-of-Year Inventory | Total Sold | Amount \$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Pencil | \$ 0.25 | 500 | 250 | 125 |  |  | 625 | \$ | 156.25 |
| Notebook Paper | \$ 1.00 | 100 | 50 | 83 |  |  | 67 | \$ | 67.00 |
| Notebook | \$ 1.00 | 100 | 50 | 49 |  |  | 101 | \$ | 101.00 |
| Flash Drive | \$ 5.00 | 100 | 100 | 23 |  |  | 177 | \$ | 885.00 |
| Pens | \$ 0.50 | - | 100 | 47 |  |  | 53 | \$ | 26.50 |
|  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  | , |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
| TOTAL EXPECTED SALES |  |  |  |  |  |  |  | \$ | 1,235.75 |
|  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
| Actual Total of Fiscal Year-to-Date Deposits in fund 7500 |  |  |  |  |  |  |  | \$ | 1,237.00 |
|  |  |  | , |  |  |  |  |  |  |
| Over/Short |  |  | - |  |  | , |  |  | \$1.25 |

Notes:
$\qquad$
$\qquad$

Deposit(s) Verification (Bookkeeper)
Signature:

[^0]
## ABC Middle School

## SCHOOL STORE INVENTORY

## Date: 6/6/2019

Event: End-of-Year School Store Inventory
Inventory Verification Signature: Kelly Shelton

| Item Description | Price | Beginning of Year Inventory | +Additional Purchases Made 1st Semester | -Mid-Year Inventory | +Additional <br> Purchases <br> Made 2nd <br> Semester | -End-of- <br> Year Inventory | Total Sold |  | unt \$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Pencil | \$ 0.25 | 500 | 250 | NA | 250 | 375 | 625 | \$ | 156.25 |
| Notebook Paper | \$ 1.00 | 100 | 50 | NA | 100 | 53 | 197 | \$ | 197.00 |
| Notebook | \$ 1.00 | 100 | 50 | NA | 100 | 26 | 224 | \$ | 224.00 |
| Flash Drive | \$ 5.00 | 100 | 100 | NA | 50 | 7 | 243 | \$ | 1,215.00 |
| Pens | \$ 0.50 | - | 100 | NA | 50 | 25 | 125 | \$ | 62.50 |
|  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  | $\square$ |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
| TOTAL EXPECTED SALES |  |  |  |  |  |  |  | \$ | 1,854.75 |
|  |  |  |  |  |  | 8 |  |  |  |
|  |  |  |  |  |  | $\bigcirc$ |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
| Actual Total of Fiscal Year-to-Date Deposits in fund 7500 |  |  |  |  |  |  |  | \$ | 1,852.00 |
|  |  |  |  |  |  |  |  |  |  |
| Over/Short |  |  |  | - | , |  |  |  | (\$2.75) |

Notes:
$\qquad$
$\qquad$
$\qquad$

Deposit(s) Verification (Bookkeeper)
Signature:
Tracy M. Suggs

## ABC Middle School

## CONCESSION DAILY SALES REPORT

Date: 3/25/2019
Event: Basketball Game

## Fund Number/Fund Name 7101.000.001790.xxxx. 9999 Canteen Athletics

Beginning Change Fund: \$ 100.00

| Inventory | Price |  | Start Count | - End Count | Total Sold | Amount \$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Gatorade | \$ | 2.00 | 50 | 17 | 33 | \$ | 66.00 |
| Can Drink | \$ | 1.00 | 100 | 24 | 76 | \$ | 76.00 |
| Water Bottle | \$ | 1.00 | 50 | 7 | 43 | \$ | 43.00 |
| Snickers | \$ | 1.00 | 50 | 37 | 13 | \$ | 13.00 |
| Skittles | \$ | 1.00 | 50 | 14 | 36 | \$ | 36.00 |
| M \& M | \$ | 1.00 | 50 | 25 | 25 | \$ | 25.00 |
| Chips | \$ | 1.00 | 100 | 37 | 63 | \$ | 63.00 |
| Blow Pop | \$ | 0.25 | 50 | 41 | 9 | \$ | 2.25 |
| Airheads | \$ | 0.25 | 100 | 29 | 71 | \$ | 17.75 |
|  |  |  |  |  |  |  |  |
| TOTAL EXPECTED SALES |  |  |  |  |  | \$ | 342.00 |
|  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |
|  |  |  | , |  |  |  |  |
| Total Cash on Hand for Deposit |  |  |  |  |  | \$ | 430.00 |
| -Change Fund |  |  |  |  |  | \$ | (100.00) |
| TOTAL ACTUAL SALES |  |  |  |  |  | \$ | 330.00 |
|  |  |  |  |  |  |  |  |
| Over/Short |  |  |  |  |  | \$ | (12.00) |

Sponsor Notes: Officials were provided with a free Gatorade and chips.
$\qquad$
$\qquad$

Verification Signature \#1: Kelly Shelton
Verification Signature \#2: (if more than \$500)

Date: 3/25/2019

Date: $\qquad$

Bookkeeper Notes:
$\qquad$
$\qquad$
$\qquad$

## ABC Middle School

## CONCESSION STAND INVENTORY

Date: $11 / 27 / 2018$
Event: Beginning-of-Season Basketball Concession Stand Inventory
Inventory Verification Signature: Kelly Shelton

| Item Description | Price | Beginning of Season Inventory | +Additional Purchases Made | -Mid- <br> Season Inventory | +Additiona <br> Purchases <br> Made | $\begin{aligned} & \text {-End-of- } \\ & \text { ceas in } \\ & \text { Inve tc } V \end{aligned}$ | rotal Sold | Amount \$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Canned Drinks | \$ 0.50 | 500 | NA | NA | NA | NA | NA | NA |
| Chips | \$ 0.50 | 250 | NA | NA | 'A | IVA | NA | NA |
| Popcorn Bags | \$ 1.00 | 400 | NA | NA | NA | NA | NA | NA |
| Nacho Trays | \$ 2.00 | 250 | NA | $\because \mathrm{A}$ | vA | NA | NA | NA |
| Candy Bars | \$ 1.00 | 100 | NA | NA | NA | NA | NA | NA |
|  |  |  |  |  |  |  |  |  |
|  |  |  | - 2 |  |  | , |  |  |
|  |  |  |  |  | , | 2 |  |  |
|  |  |  |  |  | $\bigcirc$ |  |  |  |
|  |  |  |  |  | - |  |  |  |
| TOTAL EXPECTED SALES |  |  |  |  |  |  |  | NA |
|  |  |  |  | - |  |  |  |  |
|  |  |  |  | - |  |  |  |  |
|  |  |  |  |  |  |  |  |  |
| Actual Total of Fiscal Year-to-Date Deposits in fund 7101 |  |  |  |  |  |  |  | NA |
|  |  |  |  |  |  |  |  |  |
| Over/Short |  |  |  |  |  |  |  | NA |

Sponsor Notes:
$\qquad$
$\qquad$
$\qquad$

Deposit(s) Verification (Bookkeeper)
Signature:
NA - No Deposits Yet

Bookkeeper Notes:

## ABC Middle School

## CONCESSION STAND INVENTORY

Date: 12/21/2018
Event: Mid-Season Basketball Concession Stand Inventory
Inventory Verification Signature: Kelly Shelton

| Item Description | Price |  | Beginning of Season Inventory | +Additional Purchases Made | -Mid- <br> Season Inventory | +Additional Purchases Made | -End-of- <br> Season <br> Inventory | Total Sold | Amount \$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Canned Drinks | \$ | 0.50 | 500 | 250 | 136 |  |  | 614 | \$ | 307.00 |
| Chips | \$ | 0.50 | 250 | 150 | 94 |  |  | 306 | \$ | 153.00 |
| Popcorn Bags | \$ | 1.00 | 400 | - | 23 |  |  | 377 | \$ | 377.00 |
| Nacho Trays | \$ | 2.00 | 250 | 250 | 194 |  |  | 306 | \$ | 612.00 |
| Candy Bars | \$ | 1.00 | 100 | 100 | 1 |  |  | 184 | \$ | 184.00 |
|  |  |  |  |  | 2 |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  | , |  |  |  |  |  |  |
| TOTAL EXPECTED SALES |  |  |  |  |  |  |  |  | \$ | 1,633.00 |
|  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
| Actual Total of Fiscal Year-to-Date Deposits in fund 7101 |  |  |  |  |  |  |  |  | \$ | 1,509.00 |
|  |  |  |  |  |  |  |  |  |  |  |
| Over/Short |  |  |  |  |  |  |  |  |  | (\$124.00) |

Sponsor Notes: Five home games so far. Officials are given a free Gatorade and chips at each game. On average, we have to throw away about 5-10 trays/bags of wasted nachos/popcorn each game.

Deposit(s) Verification (Bookkeeper)
Signature:
Tracy M. Suggs

Bookkeeper Notes:
$\qquad$
$\qquad$
$\qquad$

## ABC Middle School

## CONCESSION STAND INVENTORY

## Date: 2/7/2019

Event: End-of-Season Basketball Concession Stand Inventory
Inventory Verification Signature: Kelly Shelton

| Item Description | Price |  | Beginning of Season Inventory | +Additional Purchases Made | -Mid- <br> Season Inventory | +Additional Purchases Made | -End-of- <br> Season Inventory | Total Sold | Amount \$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Canned Drinks | \$ | 0.50 | 500 | 250 | NA | 250 | 375 | 625 | \$ | 312.50 |
| Chips | \$ | 0.50 | 250 | 50 | NA | 100 | 53 | 347 | \$ | 173.50 |
| Popcorn Bags | \$ | 1.00 | 400 | 50 | NA | 100 | 26 | 524 | \$ | 524.00 |
| Nacho Trays | \$ | 2.00 | 250 | 100 | NA | 50 | 7 | 393 | \$ | 786.00 |
| Candy Bars | \$ | 1.00 | 100 | 100 | NA | 50 | 25 | 225 | \$ | 225.00 |
|  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  | 5 |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  | 2 |  |  |  |  |  |  |
| TOTAL EXPECTED SALES |  |  |  |  |  |  |  |  | \$ | 2,021.00 |
|  |  |  |  |  |  |  |  |  |  |  |
|  |  |  | 2 |  |  | 2 |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
| Actual Total of Fiscal Year-to-Date Deposits in fund 7101 |  |  |  |  |  | $2$ |  |  | \$ | 1,852.00 |
|  |  |  |  |  |  |  |  |  |  |  |
| Over/Short |  |  |  |  |  |  |  |  |  | (\$169.00) |

Sponsor Notes: Nine home g. $n$, othis season. Officic 's are gi ${ }^{2}$, free Gatorade and chips at each game. On average, we have to throw away about 5-10 trays/bags of wasted nachos/popcorn $\epsilon \cdots$ game.
$\qquad$
$\qquad$

Deposit(s) Veritication (Bookkeeper)
Signature:
Tracy M. Saggs

Bookkeeper Notes:
$\qquad$
$\qquad$

Approved Book Fair Alternate Receipting Method<br>*If you are following these instructions, you do not need to request approval from the Accounting Office; however, please be aware that the Accounting Office will periodically review your Revenue Summary back-up documentation for compliance.

*If you need to make changes to these procedures, those will require prior approval from the Accounting Office.

1. Bookkeeper should enter a requisition to get a PO in place prior to start of the book fair.
2. Cash registers and credit card machines provided by the Book Fair Vendor are used during the sale of merchandise each day.
3. After closing each afternoon, the media specialist will print the daily sales report from each cash register terminal. She will total the cash and checks in each register to verify that the totals ${ }^{1}$ match the daily sales report. Upon finding any discrepancies, she will immediately notify the principal and bookkeeper, and contact the Book Fair Vendor help line for support if needed.
4. The media specialist will complete a Miscellaneous Receipt Form for each register. She will sign as verification signature \#1 and if the daily sales are more than $\$ 500$, she will also obtain another signature for verification signature \#2.
5. She will place the funds from each register, the cash register daily sales report, and the Miscellaneous Receipt Form in an envelope. There will also be a separate envelope that contains the change fund ${ }^{2}$. The media specialist and the person who signed as verification signature \#2 (if applicable) will sign across the seal of each envelope.
6. The envelopes will be given directly to the bookkeeper. If the book fair closes after the bookkeeper has left for the day, the media specialist will drop the envelopes in the districtinstalled lockbox each evening.
7. The bookkeeper will retrieve the envelopes on the morning of the next business day, enter the receipt in PeopleSoft, and deposit the funds at the bank. The change fund envelope will be given back to the media specialist to use that day.
8. At the end of the book fair, the media specialist will complete the financial forms required by the Book Fair Vendor and give the invoice to the bookkeeper for receiving on the PO.
${ }^{1}$ Please remind the staff not to give change to a student from a check. Another school ran into this issue previously; a parent sent a $\$ 20$ check, but the merchandise purchased was only $\$ 17$, so the media specialist gave the child $\$ 3$ cash back. When the bookkeeper was reviewing the back-up documentation, she noticed the cash/checks that she was depositing was off from the cash/checks shown on the cash register's daily sales report. Upon questioning the media specialist, it was determined that was the cause of the problem. Another reason this is not allowed is because if you give change from a check and the check comes back as Non-Sufficient Funds, not only are you out the amount of the check but also the amount of change you gave to the student.
${ }^{2}$ Because the possible need for a change fund would be for multiple days, please remember that prior approval from the Chief Financial Officer must be obtained to keep the change for the duration of the event.

## ABC Middle School

## MISCELLANEOUS RECEIPT FORM

|  | Media Center |  | Today's Date: | 5/6/2019 |
| :--- | :--- | :--- | :--- | :--- |
| Club Sponsor: |  |  | Date of Event: | 5/6-10/2019 |
| Club/Fund Event: | Book Fair |  |  |  |
| Fund Number/Fund Name: | $7062.000 .001790 .00 \times x .9999$ Book Fair |  |  |  |


| Student Name/Student ID (if available) | Check Number | Check Amount |  | Cash Amount |  | TOTAL |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Daily Sales |  | \$ | 150.00 | \$ | 250.50 | \$ | 400.50 |
|  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |
|  | 2 |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |
|  | TOTALS | \$ | 150.00 | \$ | 250.50 | \$ | 400.50 |


| Breakdown of Deposit |  |  |  |
| :---: | :---: | :---: | :---: |
| (use at bookkeeper's discretion) |  |  |  |
|  | Coins | \$ | 0.50 |
|  | Ones | \$ | 25.00 |
|  | Fives | \$ | 35.00 |
|  | Tens | \$ | 90.00 |
|  | Twenties | \$ | 100.00 |
|  | Fifties |  |  |
|  | Hundreds |  |  |
| *TOTAL: |  | \$ | 250.50 |
| *Should agree with total indicated above |  |  |  |

Verification Signature \#1: Burbara Bellangy

Verification Signature \#2: (if more than \$500)

## Bookkeeper Notes

## "Donation" Fundraisers (simply collecting donations for a charitable organization - not selling anything)

*If you are following these instructions, you do not need to request approval from the Accounting Office; however, please be aware that the Accounting Office will periodically review your Revenue Summary back-up documentation for compliance.
*If you need to make changes to these procedures, those will require prior approval from the Accounting Office.
If you have a fundraiser to make a donation to a charitable organization (i.e., American Cancer Society, American Heart Association, March of Dimes), all funds should be deposited into the school's PAF bank account (recorded to the appropriate PAF in PeopleSoft). Make certain you communicate to parents that the checks should be made payable to your school, not to the charity; often times, if you send home flyers from the charity itself, it instructs parents to make the checks to the charity.

Whether the classroom teacher or a club sponsor is collecting the funds, a Miscellaneous Receipt Form is sufficient (a three-part receipt is needed to record any payment of $\$ 50$ or more). One line noting "daily collection" is sufficient on the Miscellaneous Receipt Form; however, if your school requires that classroom teachers record all funds by student, that format is accepted.

If change is being collected in a collection jar/wishing well, make certain that the collection jar/wishing well is in an area that can be closely monitored (within camera range is ideal). The jars should be placed in the area for a specified collection time (i.e. during arrival time, breakfast, or lunch...not all day). A specified staff member (preferably not the bookkeeper) should retrieve the funds for counting immediately after the collection time. When another staff member counts it, a Miscellaneous Receipt Form needs to be given to the bookkeeper with the funds; one line noting "daily collection" is sufficient on the form. If the bookkeeper counts it, it can be entered directly into PeopleSoft.

Because this is a fundraiser held specifically to donate to a charitable organization, we have confirmed with our external auditors that you do not need a PO in place prior to the fundraising event. Once the fundraiser is over, you can complete the Check Request Form (found on Accounts Payable's website https://www.horrycountyschools.net/Page/10668 or OPI
http://dev2.hcs.k12.sc.us/apps/opi/index.cfm?fuseaction=Bookkeepers.Main) and submit it (along with back-up documentation substantiating the requested check amount) to Accounts Payable to get a check cut to the charitable organization. Examples of appropriate back-up documentation would be a copy of the cash receipts from the fundraiser, a listing from a Miscellaneous Receipt search, or a Fee Code report that totals the amount requested on the check. If you must subtract expenses from the cash receipts (for example, you sold $t$-shirts for the fundraiser but need to deduct the cost of the $t$-shirts), then you need to attach a copy of the budget transaction detail report with that expense highlighted. You CANNOT write an imprest check to a charity.

If you raise money for a specific charity, you are accountable to provide ALL proceeds to that charity when the fundraiser is over. You cannot hold funds in anticipation of a future fundraiser. For example, you have an annual fundraiser banquet for a specified charity. Each year, you have to put down a deposit on the rental space (restaurant). You cannot hold $\$ 500.00$ from FY19's fundraiser to pay for FY20's deposit.

If a club has a balance in its PAF and chooses to donate a portion to a charity (rather than a specified fundraiser for the charity), a memo from the club sponsor indicating such should be attached to the Check Request Form.

## Check Request Form

Date: $\qquad$ PO \#: $\qquad$ Receipt \#: $\qquad$

Check payable to: $\qquad$

Check amount: \$ $\qquad$

Mailing address: $\qquad$
$\qquad$
Reason for check: $\qquad$
$\square$ Donation*

Request check be available by:
$\square$ Mail to Payee $\square$ Send to school bookkeeper

Bookkeeper Signature: $\qquad$

## *Required for a Donation to a charitable organization:

If this is for a donation (no PO\#), the principal must also sign below:

Principal Signature: $\qquad$ Date: $\qquad$

Account string: $\qquad$ Supplier ID\#: $\qquad$

Check requests for donations will not be processed without attached back-up documentation substantiating the requested check amount indicated above.

## Miscellaneous

Enter any information you have and click Search. Leave fields blank for a list of all values.

https://fmsi.horrycountyschools.net:9480/psp/FPRD/EMPLOYEE/ERP/c/HCS_RCT_SCH_MENU.HCS_RCT_COMB_CMP.GBL


## Staff Jean's Day Fundraiser

*If you are following these instructions, you do not need to request approval from the Accounting Office; however, please be aware that the Accounting Office will periodically review your Revenue Summary back-up documentation for compliance.
*If you need to make changes to these procedures, those will require prior approval from the Accounting Office.

You may use a variety of forms to document the receipt of funds for a staff Jean's Day fundraiser. You may use a Miscellaneous Receipt Form listing each faculty member who has paid. Another option is you may use some type of staff listing (i.e. either one you created or a staff listing from PeopleSoft). If you use one of these options, make sure that it includes all of the "extra" information that is on the Miscellaneous Receipt Form (today's date, date of event, fund event - what you're raising money for, account string, check number, check amount/cash amount, total, and signatures).

## Pre-Sales

## (I.E. Donuts, Donut Certificates, Restaurant Discount Cards, T-Shirts, Etc.)

*If you are following these instructions, you do not need to request approval from the Accounting Office; however, please be aware that the Accounting Office will periodically review your Revenue Summary back-up documentation for compliance.
*If you need to make changes to these procedures, those will require prior approval from the Accounting Office.

If you are only ordering the exact number of an item that are pre-sold, you may receipt them in one of the following ways:
(1) The club sponsor can write three-part receipts to all students. These individual receipts should be summarized on a Deposit Summary Form or Miscellaneous Receipt Form; one line of "daily collections" with the three-part receipt \# range along with a cash total, check total, and grand total is needed. This form along with the individual yellow receipt copies \& the funds should be given to the bookkeeper daily.
(2) If the club sponsor is using a special order form, so each student can keep up with who purchased what from him/her AND the bookkeeper is receiving a copy of those individual order forms, then the club sponsor can summarize the order forms on one line of a Miscellaneous Receipt Form with "Daily Collections." This Miscellaneous Receipt Form, a copy of the individual order forms, and the funds must be turned in daily to the bookkeeper. A three-part receipt is needed if a student turns in $\$ 50$ or more.
(3) If the club sponsor is using a special order form, so each student can keep up with who purchased what from him/her, AND the bookkeeper is NOT receiving a copy of those individual order forms, then the club sponsor must record each student's sales on the Miscellaneous Receipt Form. This Miscellaneous Receipt Form and the funds must be turned in daily to the bookkeeper; in addition, the club sponsor needs to maintain a copy of the individual order forms should these be needed during an audit. A three-part receipt is needed if a student turns in \$50 or more.

## Candy Bar Sales

## (I.E. World's Finest Chocolate)

*If you are following these instructions, you do not need to request approval from the Accounting Office; however, please be aware that the Accounting Office will periodically review your Revenue Summary back-up documentation for compliance.
*If you need to make changes to these procedures, those will require prior approval from the Accounting Office.

In this situation, students are usually given a box of 60 candy bars to sell, which means the club sponsor needs to keep up with which students receive candy bars and how many they receive to sell. In addition, they need to then keep up with how much money each student turns in and how many unsold candy bars the student turns back in. The "Candy Bar Inventory" form can be used to monitor this.

For receipting, the club sponsor may use one of the following methods:
(1) The club sponsor can write three-part receipts to all students. These individual receipts should be summarized on a Deposit Summary Form or Miscellaneous Receipt Form; one line of "daily collections" with the receipt \# range along with a cash total, check total, and grand total is needed. This form along with the individual yellow receipt copies \& the funds should be given to the bookkeeper daily.
(2) The club sponsor can receipt the funds by student on the Miscellaneous Receipt Form, and the funds must be turned in daily to the bookkeeper. A three-part receipt is needed if a student turns in $\$ 50$ or more at a given time.

## CANDY BAR INVENTORY RECONCILIATION

## Club Sponsor:

Club/Fund Event:

## Kelly Shelton

 Dates oBand selling candy bars

Fund Number/Fund Name:

Description of Item:
$7050.000 .001790 .00 \times x .9999$

| Student Name | \# Candy Bars Received | Student Initials | Sponsor Initials | \# Unsold Candy Bars Returned | Total Funds Collected |  | Amount Short |  | Student Initials | Sponsor Initials |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Joni Kirton | 60 | He | Ro | 0 | \$ | 60.00 | \$ | - | el | ls |
| Alicia Calhoun | 60 | ac | Rs | 10 | \$ | 50.00 | \$ | - | ac | 6 |
| Tommi Glover | 60 | $t$ | Ro | 0 | \$ | 60.00 | \$ | - | $t g$ | 6 |
| Tyler Strickland | 60 | to | Ro | 0 | \$ | 55.00 | \$ | (5.00) | to | 6 |
| Zipporah Mishoe | 60 | $2 m$ | Ro | 5 | \$ | 55.00 | \$ | - | ${ }^{2 m}$ | Ro |
| Callie Coyne | 60 | $\cdots$ | Ro | 0 | \$ | 60.00 | \$ | - | $\cdots$ | Ros |
| Barbara Bellamy | 60 | ${ }_{6}$ | Ros | 30 | \$ | 30.00 | \$ | - | 66 | Cos |
| Tracy Suggs | 60 | ts | Ro | 7 | \$ | 53.00 | \$ | - | ts | Ros |
|  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
|  |  | A |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |

Sponsor Notes: Tyler had 5 candy bars with damaged packaging; we discarded those.


[^0]:    Tracy M. Suggs

